

## SPTV Segment Rubric

Student Name: \_\_\_\_\_

**Task Description:** Students will work in a group to create a SPTV segment between 40 seconds and 2 minutes that details a specific aspect of the course. The segment should include appropriate photographs, video, music, graphs, and other visual aids. The final segment should include text or title or image and video editing and export to H.264 format.

ACTIVITY	Exemplary	Proficient	Partially Proficient	Incomplete	POINTS
Concept	<p>5 points</p> <p>Has a clear picture of what they are trying to achieve. Adequate description of what they are trying to do and generally how his/her work will contribute to the final project.</p>	<p>4 points</p> <p>Has a fairly clear picture of what they are trying to achieve. Can describe what they are trying to do overall but has trouble describing how his/her work will contribute to the final project.</p>	<p>3 points</p> <p>Has brainstormed their concept, but no clear focus has emerged. Goals/final product not clearly defined.</p>	<p>1-2 points</p> <p>Little effort has been spent on brainstorming and refining a concept. Unclear on the goals and how the project objectives will be met.</p>	
Script/ Storyboard (Electronic or hard copy)	<p>5 points</p> <p>The script illustrates the video presentation structure with proposed dialogue/narration text of each scene. Notes of proposed transition or special effects, or sound or shots or graphics, etc.</p>	<p>4 points</p> <p>The script includes text for each segment of the presentation, descriptions of background audio for each scene, and notes about proposed shots and dialogue.</p>	<p>3 points</p> <p>The script does not provide complete descriptions of the video scenes, audio background, or notes about the dialogue.</p>	<p>0 point</p> <p>There is no evidence of a storyboard or script.</p>	
Content/ Organization	<p>5 points</p> <p>The content includes a clear statement of purpose or theme and is creative, compelling and clearly written. A rich variety of supporting information in the video contributes to the understanding of the segment's main idea. Events and messages are presented in a logical order. Includes properly cited sources as needed.</p>	<p>4 points</p> <p>Information is presented as a connected theme with accurate, current supporting information that contributes to understanding the segment's main idea. Details are logical and persuasive information is effectively used. The content includes a clear point of view with a progression of ideas and supporting information. Includes properly cited sources as needed.</p>	<p>3 points</p> <p>The content does not present a clearly stated theme, is vague, and some of the supporting information does not seem to fit the main idea or appears as a disconnected series of scenes with no unifying main idea. Includes few citations and few facts.</p>	<p>0-2 points</p> <p>Content lacks a central theme, clear point of view and logical sequence of information. Much of the supporting information is irrelevant to the overall message. The viewer is unsure what the message is because there is little persuasive information and only one or two facts about the topic are articulated. Information is</p>	

				incorrect, out of date, or incomplete.	
Quality	<p>5 points</p> <p>Movie was completed and had all required elements. The video was well edited and moves smoothly from scene to scene with proper use of transitions. Audio and other enhancements were well used.</p>	<p>4 points</p> <p>Movie was completed and contained all required items. Editing was not done as well as it should have been. Some poor shots remain. Movie is still somewhat choppy. Audio and other enhancements were utilized, but not for maximum effect.</p>	<p>3 points</p> <p>Movie was made, but had very little if any editing. Many poor shots remain. Video was very fragmented and choppy with little to no audio reinforcement.</p>	<p>0 point</p> <p>There was no movie, or tape was totally unedited with no transitions or audio support of any kind.</p>	
Teamwork	<p>5 points</p> <p>Student met and had discussions regularly. All students on the team contributed to the discussion and were part of the final project. Team members showed respect with each other.</p>	<p>4 points</p> <p>Students met and had discussions regularly. Most of the students on the team contributed to the discussion and were part of the final project. Team members mostly showed respect with each other.</p>	<p>3 points</p> <p>Only a couple of team meetings were held. Most of the students on the team contributed at some level, but a majority of the work was done by one or two.</p>	<p>0-2 points</p> <p>Meetings were not held and/or some of the team members did not contribute at all to the project. Low levels of respect were evident within the team.</p>	
Timeliness	<p>5 points</p> <p>All project deadlines were met.</p>	<p>4 points</p> <p>Most project deadlines were met. Those that were late did not have significant impact on the finished project.</p>	<p>3 points</p> <p>Many project deadlines were not met, resulting in some impact on the finished project.</p>	<p>0-2 points</p> <p>Deadlines were regularly missed, having a significant impact on the final project.</p>	
<b>Final Score</b>					/30