TV Production 2&3 Syllabus for 2019-2020
Mrs. Jizhen Tang
Classroom: 2302
Tangj2@issaquah.wednet.edu

Course Description:

Explores television production through advanced video techniques to create the weekly broadcast of SPTV, as well as various support videos for the Skyline community. Expertise in Adobe Premiere, use of video equipment, and ability to self-start and innovate are required.

Grading Criteria:

Student's grade is based equally on two categories: Assignments and Participation. This class relies heavily on effort in class and utilization of class time.

93 - 100%	A	73 - 76%	C
90 - 92%	A-	70 - 72%	C-
87 - 89%	B+	67 - 69%	D+
83 - 86%	B	60 - 66%	D
80 - 82%	B-	--------------------------	
77 - 79%	C+	59% and less	F

Content:

- Advanced video techniques
- Video editing
- Video broadcast leadership

Strategies:

Students learn through a combination of:

- Hands-on projects
- Leadership and management
- Team work
- Use of technology

Materials:
- 16G SDHC Memory Card
- 3-ring binder,
- College rule paper
- Journal/Notebook

Attendance:

The depth and coverage of material in class requires active student engagement, and failure to attend class prevents active student engagement, which is an expectation of all students in all courses at Skyline High School. Students will be held to the school attendance policy.

Please contact Mrs.Jizhen Tang at Skyline High School, before 7:45 am or after 3:00 pm daily (after 3:50 pm on Wed.) or at tangj2@issaquah.wednet.edu for further information.

Visit my teacher website for updates, assignments, and other pertinent information.

Read the syllabus with your parent/guardian, sign, and return this course syllabus within 1st week of class.

_____   _____
Student Name (printed)   Period

_____   _____
Parent/Guardian (printed)   Parent/Guardian (signed)

_____
Date

Students please answer the following questions or statements:

I do best in school when:
_____
_____
_____

Things that teachers do that help me include:
_____
_____
_____

Things that make it harder for me to do well are:
_____
_____
_____

Parent(s) please tell me any information you would like me to know about your student:
_____
_____
_____
_____
_____
_____