

Future Ready Syllabus for 2019-2020

Mrs. Jizhen Tang

Classroom: 2302

tangj2@issaquah.wednet.edu

Course Outline:

You will spend one semester in Future Ready class and if a passing grade is earned, you will receive .5 credits. This semester will focus on a variety of topics listed in the chart outline included in this packet.

Grading Criteria:

| | | | |
|-----------|----|--------------|----|
| 93 - 100% | A | 73 - 76% | C |
| 90 - 92% | A- | 70 - 72% | C- |
| 87 - 89% | B+ | 67 - 69% | D+ |
| 83 - 86% | B | 60 - 66% | D |
| 80 - 82% | B- | ----- | |
| 77 - 79% | C+ | 59% and less | F |

Categories evaluated are classwork, homework, assessments (presentations/projects/tests) and leadership.

Assessment Strategies:

Coursework enhances student learning and enriches in-class activities. It includes reading and question assignments, extended learning projects, topical writing assignments, a goal-setting project, and more! **All work is to be headed with Your Last Name, First Name, Date, and Class Period.**

- Late work (for excused absences) is accepted until 10 days before the end of the semester. You are responsible to come to me and get all work missed (before or after school).

Binder: You are expected to save all work done in and related to class in a binder. You **do not need a separate binder** for this class.

Attendance:

The depth and coverage of material in class requires active student engagement, and failure to attend class prevents active student engagement, which is an expectation of all students in all courses at Issaquah High School. Students will be held to the school attendance policy.

Please contact Mrs. Jizhen Tang at Skyline High School, before 7:45 am or after 3:00 pm daily (after 3:50 pm on Wed.) or at tangj2@issaquah.wednet.edu for further information.

Visit my teacher website for updates, assignments, and other pertinent information.

Tentative Course Content

| | |
|------------------------------------|--|
| Learning Styles Inventory | |
| Looking and Applying for a Job | |
| Writing a Resume / Cover Letter | |
| Interviewing for a Job | |
| Worker Rights and Responsibilities | |
| Career Exploration and Planning | |
| Digital Citizenship | |
| Fake News Assessment | |
| SMART Goals | |
| Financial Wellbeing | |
| Savings and Investing | |
| Earning and Spending | |

Future Ready Syllabus (Homework Assignment)

Return This Page to Mrs. Tang

Read the syllabus with your parent/guardian, sign, and return this course syllabus within 1st week of class.

Student Name (printed)

Period

Parent/Guardian (printed)

Parent/Guardian (signed)

Date

Students please answer the following questions or statements:

I do best in school when:

Things that teachers do that help me include:

Things that make it harder for me to do well are:

Parent(s) please tell me any information you would like me to know about your student:
